

Annual Examinations for Secondary Schools 2022

YEAR 9

HISTORY (OPTION)

TIME: 1h 30 min

Name: _____

Class: _____

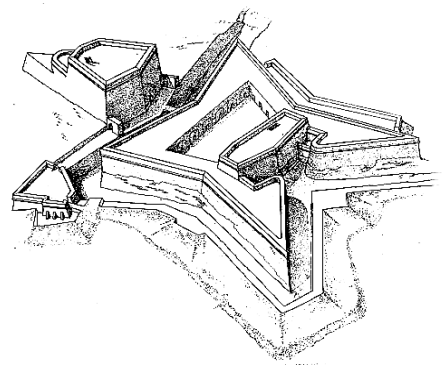
N.B: Teachers are to add the marks obtained by the students in their illustrated source essay (20 marks) done during the scholastic year as a formative assessment exercise so that the examination paper will add up to a total of 100 marks.

SECTION A: MALTESE HISTORY

1. Look at the following sources and answer the questions.



Source A: Fort St Angelo



Source B: Fort St Elmo

1.1 Both forts in Source A and Source B are in the Grand Harbour area. Why was this area of extreme importance for the Knights of St John?

_____ (2)

1.2.1 Which event in 1551 convinced the Order of St John to build the fort shown in Source B?

_____ (1)

1.2.2 Describe what happened to Gozo during this event.

(3)

1.3 Mention **two** reasons why the Turks and the Knights of St John were frequently at war during the 16th and 17th centuries.

(2)

1.4 What happened to the fort in Source B during the siege of 1565?

(1)

1.5 The victory of 1565 by the Knights and the Maltese over the Ottoman Turks had many consequences. Mention **two**.

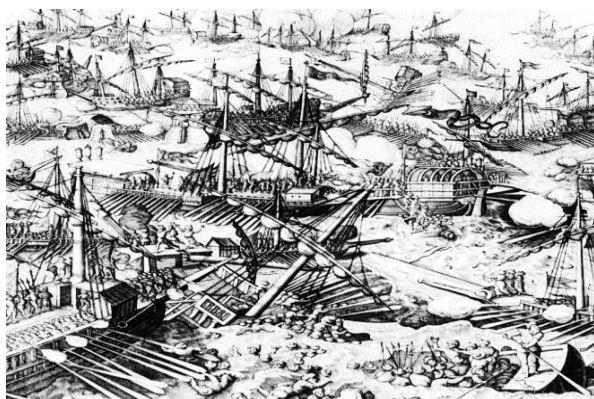
(4)

1.6 Mention **two** other fortifications which the Knights built in the Grand Harbour area throughout their stay on the Islands.

(2)

(Total: 15 marks)

2. Look at the sources and answer the questions



Source C: The Battle of Lepanto, 1571



Source D: Flag of the Order

- 2.1 The Order of St John was a naval power. Explain what you understand with this statement.
-
-
-
- (3)
- 2.2 What is the connection between the Order of St John and the battle taking place in Source C?
-
-
-
- (2)
- 2.3 What was the final outcome of this battle?
-
-
-
- (2)
- 2.4 In what **two** ways did the Maltese benefit from the fact that the Order was a naval power?
-
-
-
- (2)
- 2.5 Mention **two** places where one would have found the Order of St John's flag hoisted.
-
-
-
- (2)
- 2.6 What was the *Corso*?
-
-
-
- (2)
- 2.7 What negative effect did the *Corso* have on the Maltese?
-
-
-
- (2)

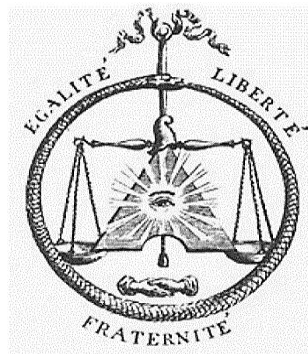
(Total: 15 marks)

SECTION B: EUROPEAN HISTORY

3. Look at the sources below and answer the questions.



Source D: Louis XVI



Source E: Liberty, Equality and Fraternity

- 3.1 King Louis XVI of France is considered to be an absolute monarch. What do you understand by the term 'absolute monarchy'?

(2)

- 3.2 Why is the storming of the Bastille on 14th July 1789 considered an important event in France and in Europe?

(2)

- 3.3 Identify and explain the **three** principles of the French Revolution from Source E.

(6)

- 3.4 Mention **three** causes of the French Revolution of 1789.

(3)

- 3.5 Why were the monarchs of Europe worried about what was happening in France in 1789?

(2)

(Total: 15 marks)

4. Read the source and answer the questions.

"I have fought fifty pitched battles, almost all of which I have won. I have framed and carried into effect a code of laws that will bear my name to the most distant posterity. I raised myself from nothing to be the most powerful monarch in the world. Europe was at my feet. I have always been of opinion that the sovereignty lay in the people. In fact, the imperial government was a kind of republic. Called to the head of it by the voice of the nation, my maxim was, career open to talents without distinction of birth or fortune."

Source F: Napoleon I, March 3, 1817

- 4.1 'I raised myself from nothing to be the most powerful monarch in the world.' Mention **two** instances from Napoleon's rise to power from 1796 to 1804.

(2)

- 4.2 From Source F, identify **three** achievements which Napoleon I claimed to have made during his career.

(3)

- 4.3 Name **two** military campaigns in which Napoleon was involved.

(2)

- 4.4 Where was Napoleon when Source F was written and how did he end up in this place?

(2)

4.5 What do you understand by the phrase 'career open to talent' in line 6 of Source F?

(2)

4.6 How did the Continental System contribute to Napoleon's downfall?

(4)

(Total: 15 marks)

5. Write in essay form about ONE of the following.

5.1 During the Order's administration several projects were carried out for the benefit of the Knights and the Maltese. Give brief descriptions about:

- (a) The building of Valletta;
- (b) The aqueduct;
- (c) The restoration of Mdina.

5.2 Write about the Inquisition in Malta mentioning why it came to Malta and how people were tried and punished by this tribunal.

5.3 The Renaissance was a period of great progress and discoveries. Write about some of its achievements in the fields of art, science and exploration.

5.4 Write about the origins and spread of Protestantism in Europe and how the Roman Catholic Church tried to restrain it.

(Total: 20 marks)

[illegible]

[illegible]